AGENDA

Training for Arizona Department of Education on Evidence-Based Improvement for K–3 Literacy

Part 1, May 3, 2017

8:30 am– 8:45 am	**Introduction and Opening Activity to Evidence-Based Improvement** • Lenay Dunn, Senior Research Associate, REL West and Sylvie Hale, Senior Project Director, REL West • Participants use sticky notes to mark their place on evidence use knowledge and implementation continua • Dunn provides overview of session and notes trends on continua activity
8:45 am– 9:00 am	**Debrief Evidence-Based Improvement Pre-Work** • SEA Division Teams share highlights of their pre-work on defining their approach to improvement planning and decisionmaking and areas for potential change in the division's improvement process
9:00 am–9:45 am	**Identify SEA Supports to Build LEA Capacity for Continuous Improvement** • Participants use questions in Tool 1, Step 4 of the *Evidence-Based Improvement Guide* to assess SEA supports and capacity by division
9:45 am – 10:15 am	**Identify Priorities and Next Steps in an Evidence-Based Improvement Process** • Participants use Tool 1, Step 5 to identify next steps in establishing an improvement process
10:15 am – 10:30 am	**Break**
10:30 am – 10:45 am	**Debrief Pre-Work** • Participants describe their division's role and capacity to engage with LEAs regarding selection of activities, programs, or interventions
10:45 am–11:30 am	**Define the Division's Approach to Selecting Interventions** • Participants use questions in Tool 3, Step 4 to determine their approach to and support for LEAs in selecting evidence-based interventions
11:30 am – 12:00 pm	**Identify priorities and Next Steps** • Participants use questions in Tool 3, Step 5 to identify priorities and next steps for implementing a selection process for evidence-based interventions
12:00 pm – 12:30 pm	**Reflection and Closing** • Participants complete reflection prompts and stakeholder survey

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Part 2, May 19, 2017

12:00 pm – 12:15 pm	**Introduction and Opening Activity to Evidence-Based Improvement** • Lenay Dunn, Senior Research Associate, REL West, and Marianne Justus, Research Associate, WestEd • Dunn reviews last session and provides overview of current session
12:15 pm– 1:00 pm	**Introduction to Evidence Base** • Review key ideas from *Improving Reading Comprehension in Kindergarten Through 3rd Grade* IES practice guide • Overview of Tool 5 from the *Evidence-Based Improvement Guide*
1:00 pm–2:15 pm	**Reviewing the Evidence Base** • Participants complete Tool 5, Step 3 of the *Evidence-Based Improvement Guide* to review the evidence base of pre-selected research studies
2:15 pm – 2:30 pm	**Break**
2:30 pm – 3:00 pm	**Reviewing the Evidence Base, Continued** • Participants complete Tool 5, Steps 4 and 5 of the *Evidence-Based Improvement Guide* to complete the review
3:00 pm–3:30 pm	**Reviewing Evidence Context** • Participants use Tool 6 of the *Evidence-Based Improvement Guide* to review research for relevance in context
3:30 pm – 4:00 pm	**Reflection and Closing** • Participants respond to reflection prompts and complete stakeholder survey